

Tree Journal



This journal belongs to:



My Tree

A large, empty rounded rectangular box with a thick black border, intended for drawing a tree.

Draw a picture of your tree.



About My Tree

On _____ I planted a tree at _____
(Date) (Location of Tree)

Describe your tree: _____

What color is your tree's bark? _____

How tall is your tree? _____

How tall do you think your tree will grow? _____

How wide do you think your tree will grow? _____



A tree has two names: a common name and a scientific name. Can you find both of your tree's names and add them to the lines below? Then, create a nickname for your tree.

Common Name: _____

Scientific Name: _____

My tree's nickname: _____

Trees grow in different shapes. Which shape do you think your tree will grow into?
Circle your answer below.



Conical



Oval



Irregular



Weeping



Round



Pyramidal



Columnar



Vase



My Tree's Leaves

Draw what your tree's leaves look like in each season.

Spring

Summer

Fall

Winter

Did you know?

The tallest trees in the world are Giant Redwoods (*Sequoia sempervirens*). They can grow to be over 300 feet tall.



Who Is Using My Tree?

Draw the animals using your tree in each square below. What are they using your tree for? Food? Shelter? Something else? Add your observations to each picture.

Birds

Insects

Mammals

Other Animals

Did you know?

The oldest tree in the world is a Bristlecone Pine (*Pinus longaeva*) in California's White Mountain range. It's nicknamed Methuselah and is over 4,700 years old.



Tree Observations

Observe your tree once a month to see how it changes throughout the year. Draw or write your observations in the spaces below. Some things you may want to look at are: flowers, seeds, color, damage, or new growth.

Date: _____

Date: _____

Date: _____

Date: _____



Visiting My Tree

Observe your tree once a month to see how it changes throughout the year. Draw or write your observations in the spaces below. Some things you may want to look at are: flowers, seeds, color, damage, or new growth.

Date: _____

Date: _____

Date: _____

Date: _____



Visiting My Tree

Observe your tree once a month to see how it changes throughout the year. Draw or write your observations in the spaces below. Some things you may want to look at are: flowers, seeds, color, damage, or new growth.

Date: _____

Date: _____

Date: _____

Date: _____



Additional Activities

- Write 10 words to describe your tree.
- Use your sense of touch to explore your tree. How does it feel?
- Write a poem about your tree.
- Do you see any seedlings (baby trees) growing around your tree? Are they the same type of tree or different? How do you know?
- Study the environment around your tree. Look for things like water, sunlight, and surrounding vegetation. How do they affect your tree?
- Write a letter to a friend or family member telling them about your tree.
- Take a picture of your tree at every visit.
- Sit quietly near your tree and listen closely. What do you hear?
- Are there any plants growing on the bark of your tree? What do they look like?
- Look for other trees like your tree. Where did you find them? Are they bigger or smaller than your tree? Older or younger? Taller or shorter?
- Make up a song about your tree.
- Write down all the reasons trees are important. Can you think of at least 10?
- Look closely at your tree's bark. How many different insects are using your tree?
- How many spiders can you find on your tree? What do their webs look like?
- Compare and contrast this tree with another tree nearby. How are they the same? How are they different?
- Draw what your tree would look like from a bird's-eye-view.
- Visit your tree at different times of the day. What differences do you notice? How does the time of day change what you observe?