

Tree Journal



My Tree

Draw a picture of your tree.



About My Tree

On _____ I planted a tree at _____
(Date) (Location of Tree)

Describe your tree: _____

What color is your tree's bark? _____

How tall is your tree? _____

How tall do you think your tree will grow? _____

How wide is your tree? _____

How wide do you think your tree will grow? _____

Does your tree have leaves? _____

What color are your tree's leaves? _____

My Tree's Name

A tree has two names: a common name and a scientific name. Can you find both of your tree's names and add them to the lines below? Then, create a nickname for your tree.

Common Name: _____

Scientific Name: _____

My tree's nickname: _____

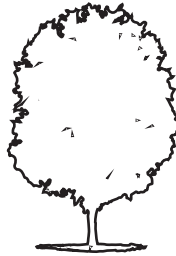


My Tree's Shape

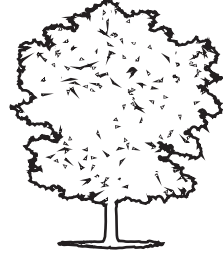
Trees grow in different shapes. What shape will your tree be? Color or circle the tree shape below you think your tree will grow into.



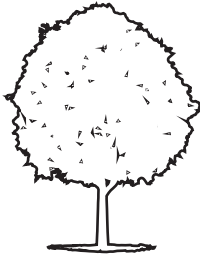
Conical



Oval



Irregular



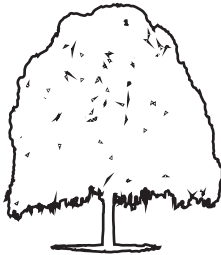
Round



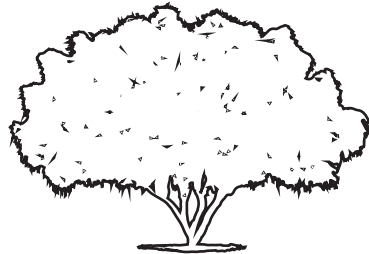
Pyramidal



Columnar



Weeping



Vase



My Tree's Leaves

Draw what your tree's leaves look like in each season.

Spring

Summer

Fall

Winter

Did you know?

The oldest tree in the world is a Bristlecone Pine (*Pinus longaeva*) in California's White Mountain range. It's nicknamed Methuselah and is over 4,700 years old.



Who Is Using My Tree?

What animals are using your tree? What are they using it for? Food? Shelter? Something else? Write or draw your observations in each box.

Birds

Insects

Mammals

Other Animals

Did you know?

The tallest trees in the world are Giant Redwoods (*Sequoia sempervirens*). They can grow to be over 300 feet tall.



Tree Observations

Observe your tree once a month to see how it changes throughout the year. Draw or write your observations in the spaces below. Some things to look at are: flowers, seeds, color, damage, or new growth.

January

Date: _____

February

Date: _____

March

Date: _____



Tree Observations

Observe your tree once a month to see how it changes throughout the year. Draw or write your observations in the spaces below. Some things to look at are: flowers, seeds, color, damage, or new growth.

April

Date: _____

May

Date: _____

June

Date: _____



Tree Observations

Observe your tree once a month to see how it changes throughout the year. Draw or write your observations in the spaces below. Some things to look at are: flowers, seeds, color, damage, or new growth.

July

Date: _____

August

Date: _____

September

Date: _____



Tree Observations

Observe your tree once a month to see how it changes throughout the year. Draw or write your observations in the spaces below. Some things to look at are: flowers, seeds, color, damage, or new growth.

October

Date: _____

November

Date: _____

December

Date: _____



Spring Tree Journal

Use this page to write detailed notes or observations about your tree once during the spring.

Date: _____

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. A large rounded rectangular box on the right side is intended for drawing a tree.

Draw a picture of your tree in spring.



Fall Tree Journal

Use this page to write detailed notes or observations about your tree once during the fall.

Date: _____

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. A large rounded rectangular box is positioned on the right side of the page, overlapping the bottom two lines of the handwriting practice area.

Draw a picture of your tree in fall.



Winter Tree Journal

Use this page to write detailed notes or observations about your tree once during the winter.

Date: _____

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. A large rounded rectangular box is positioned on the right side of the page, overlapping the bottom two lines.

Draw a picture of your tree in winter.



Notes



Notes



Additional Activities

- Write ten words that describe your tree.
- Use your sense of touch to explore your tree. How does it feel?
- Write a poem about your tree.
- Study the environment around your tree. Look for things like water, sunlight, and surrounding plants. How do they affect your tree?
- Write a letter to a friend telling them about your tree.
- Take a picture of your tree at each visit.
- Sit quietly near your tree and listen closely. What do you hear?
- Look for other trees like your tree. Where did you find them? Are they bigger or smaller than your tree? Older or younger? Taller or shorter?
- Make up a song about your tree.
- Write down ten reasons trees are important.
- Look closely at your tree's bark. What does it look like?
- How many spiders can you find on your tree? What do their webs look like?
- Compare your tree with another tree nearby. How are they the same? How are they different?
- Visit your tree at different times of the day. What differences do you notice? How does the time of day change what you observe?

